

The Rainbow Centre for Conductive Education Limited



The Rainbow Centre for Conductive Education Ltd, The Bradbury Building,
Palmerston Drive, Fareham, Hampshire, PO14 1BJ

Inspection date	21 April 2016
Previous inspection date	26 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children have excellent relationships with staff. For example, there are warm, caring bonds between them that ensure children's emotional well-being is supported extremely well.
- The quality of teaching is outstanding. For example, staff offer children extremely high levels of challenge, which are tailored to their individual needs and interests. This helps children to make excellent progress in relation to their starting points. All children receive the support they need to help them prepare for the next stage in their learning.
- The manager has an extremely positive attitude to continually building on and extending practice in order to raise outcomes for children. For example, she values the opinions and ideas of staff, parents and children to target areas to develop further.
- A great deal of thought goes into ensuring that the environment is accessible to all children. For example, staff ensure that children have opportunities to enjoy being outside and can move freely about even in a wheelchair.
- Staff make excellent use of specialist equipment, such as bubble tubes, to engage and stimulate children's senses and coordination skills.
- The manager carefully monitors children's progress. This helps to highlight areas of learning where children need extra help. Staff adapt learning experiences to respond to those needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the already high quality teaching practices, to continually improve on the excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the manager and other members of staff.
- The inspector sampled relevant documentation, such as the self-evaluation, records of children's progress, and documents relating to safeguarding.
- The inspector sampled parents' written views.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team has exceptionally high expectations and monitors the quality of performance and provision extremely effectively. For example, there is a high priority placed on extending staff qualifications, skills and practice to meet children's complex needs superbly well. This helps to ensure that children continually benefit from high quality interactions and support, although occasionally, managers do not use all opportunities to help new staff extend their skills further. Partnerships with other settings that children attend are outstanding. For example, staff share an extremely wide range of information to help other settings provide similar, consistent supportive care and teaching. Safeguarding is effective. The management team and staff have an excellent understanding of the procedures to follow should any concerns arise.

Quality of teaching, learning and assessment is outstanding

Staff care for children who have a range of highly complex medical needs. They assess children's achievements and progress carefully. For example, staff identify specific difficulties that children encounter and plan small, targeted next steps to help them make progress based on their individual starting points. Teaching stimulates and engages children thoroughly at all times. For example, staff encourage children sensitively to explore a range of different materials and textures while acting out a story. Staff and parents work together extremely well to meet children's needs. For example, staff help parents to learn techniques that they can continue at home to extend children's learning experiences further.

Personal development, behaviour and welfare are outstanding

Staff relationships with children are of the highest standard. Children behave exceptionally well. For example, they share resources, and listen to instructions and guidance extremely well. Staff work hard to increase children's mobility and independence. For example, they organise the environment to allow children to develop their physical skills and enjoy the freedom of moving independently. Staff respond quickly to children's physical and emotional needs, which helps them to feel at ease and confident.

Outcomes for children are outstanding

Children are extremely confident, self-assured and motivated. They concentrate and focus on their activities superbly. For example, children listen to instructions and learn to control simple hand movements. They develop excellent levels of self-esteem and pride in their achievements, which helps to support their personal, social and emotional development. Children develop an excellent range of skills that support the next stage in their learning.

Setting details

Unique reference number	EY333182
Local authority	Hampshire
Inspection number	827360
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	20
Number of children on roll	44
Name of provider	The Rainbow Centre for Conductive Education Ltd
Date of previous inspection	26 January 2010
Telephone number	01329 289500

The Rainbow Centre for Conductive Education was founded in 1990. It registered in 2006 and operates from premises in Fareham, Hampshire. The centre is open from 10am to 3pm on weekdays during school term times. Nine members of staff currently work at the setting, all of whom hold appropriate early years qualifications. The provider receives funding to provide free early years education for children aged three and four years. It also receives early years pupil premium funding. The centre provides a service for children with cerebral palsy and other neurological conditions.

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