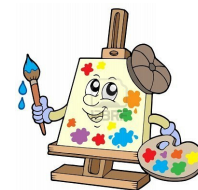


Spring I Newsletter 2016

The Rainbow Centre
The Bradbury Building, Palmerston Drive, Fareham, PO14 1BJ
Tel: 01329 289500 Email: enquiries@rainbowcentre.org



News:

- **Please could we remind all parents to phone the office or leave a message before 9am if your child is unable to attend.**
- The complex programmes are displayed with the Policies and Procedures in Reception
- Daily Routines are displayed on all relevant doors for the workrooms.
- Activities are displayed in Nursery/Transition and Parent and Child for parents to see and add ideas.
- You may be interested in Wheels for All, which provides adapted bikes to be used by children and adults with various mental or physical abilities.
Weekly sessions every Saturday 12:00 - 2:00 at Alexandra Park.
<https://www.facebook.com/groups/983839501637848>
<https://www.facebook.com/events/1630548503877428/>
- Please see attached leaflet regarding the Early Help Hub.
- We understand the importance of the attachment between a young child and those adults who provide warm physical and emotional care and education for them. We use a key person approach for every child, which is also a legal requirement by the EYFS.
Key person/s – Named member/s of staff:
 - ⇒ Work/s closely with parent and child during visits and 'settling in' period.
 - ⇒ Hold/s a two way discussion with the parent about their child's routine, care and education.
 - ⇒ Keep/s the parent informed of any setting events, changes in staff and student trainees.
 - ⇒ Continually builds a closer relationship with the parents and child during their time in the setting
 - ⇒ Informs parents of the child's time at the setting e.g. what they have eaten, what they have played with, and also about their IEP's, long term goals, both EYFS and Conductive Education.
 - ⇒ Observe/s and gathers information about the child's development and provides reports such as Integrated Education and Healthcare check for 2 year olds/Educational Health and Care Plans.
 - ⇒ Follow/s up any medical needs or changes.
 - ⇒ Discusses with parents any changes in behaviour or worries that the key person may have about the child.
 - ⇒ Welcomes parents and children and shows them around the setting. Introduces them to other members of staff, parents and children.
 - ⇒ Discusses and reassures fears, worries, problems and answers questions parents may have.
- If you need to contact Ofsted, their telephone number is 0300 123 1231.
- **Don't forget to book your Booster session. Grandparents, aunts and uncles are also welcome—just contact Jo Candy in the office to book your slot.**

Dates to remember:

Monday 4 January 2016	Training Day—No sessions
Tuesday 5 January 2016	First day of Spring Term I
Saturday 13 February 2016	Last day of Spring Term I
15-20 February 2016	No sessions—Half Term
Monday 22 February 2016	First day of Spring Term II

Ofsted:

During an inspection, Ofsted will check how we provide information to parents and carers. We provide the following information:

- How the EYFS is delivered and how parents can access more information.
- The range and type of activities provided for the children; the daily routine and how parents/carers can share learning at home.
- How the setting supports children with special educational needs and disabilities.
- Food and drink provided for children.
- Details of our Policies and Procedures.
- Staffing in the setting; your child's key person, and the telephone number for parents/carers in an emergency.

A few photos from the Christmas play.
Happy New Year.



Topic in the Under 3's and Nursery Group will be Winter / Winter Sports



Every week we will have a different theme, when we will include all areas of the Early Years Foundation Stage: (Personal, Social and Emotional Development; Physical Development; Communication and Language; Literacy; Mathematics; Understanding the World; and Expressive Arts and Design).

We would encourage you to look at the weekly plans for each group on the doors to each room and make comments.

We will explore and learn about these topics in different groups, depending upon the children's abilities. If you have any queries, please feel free to ask one of the team. On Mondays to Thursdays we split the group for Nursery and Transition. Please ask if you wish to know which group your child is in.

Additional Information:

Please remember to arrive promptly at 9.50 am so that your child does not miss out on any of the session.

We would like to provide healthy snacks for the children during the day. Please could you bring in a supply of suitable biscuits/ crisps (suitable for all e.g. skips, quavers, wotsits, rice crackers. If your child has special dietary requirements, please bring something suitable for them.

Please could we ask parents to dress their children in **loose fitting trousers** as tight leggings or skinny jeans are limiting their movements; and weather appropriate outdoor clothing.

Can we remind parents to provide their children with a **healthy lunch** as "Staying Healthy" is promoted daily during our sessions.

Could we please ask parents to bring in a **supply of baby wipes, nappies and tissues** for their child.

Please bring in copies of any recent **professional reports** to keep us up to date.

As advised previously, we are no longer able to keep **Calpol** on the premises. If it is necessary for us to administer Calpol to your child, it must have a prescription label on the box with your child's name and dosage.

Please could you advise us if there are **any changes** to the professionals who work with your children and let us know names, addresses and telephone numbers.

Please also let us know if you **change address, telephone number, emergency contact details**, as it is important to keep our information up to date.

We try, wherever possible, to contact you by email. Please ensure we have your **up to date email address**.

If your child is going to be **absent for a session**, please telephone before 9 am to let us know either as the rooms are generally set up by about 9.15 am.

If you wish to invite **visitors** to come in and observe your child, please arrange this with a member of staff so they can be booked in as too many visitors at the same time is distracting for the children.

